Huntingdon Public School’s Aboriginal Education and Training Policy

This policy is written in accordance with the Department of Education’s Aboriginal Education and Training Policy in response to the Report of the Review of Aboriginal Education 2004, in collaboration with Aboriginal communities and key partners.

Huntingdon Public School (Huntingdon) respects, values and promotes the strength, diversity, ownership and richness of Aboriginal cultures. Huntingdon is committed to improving the educational outcomes and wellbeing of Aboriginal and Torres Strait Islander students so that they excel and achieve in every aspect of their education and training.

It is Huntingdon’s goal that, Aboriginal and Torres Strait Islander students will match or better the outcomes of the broader student population. Huntingdon’s teachers are committed to increasing the knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia.

Huntingdon recognises the NSW Aboriginal Education Consultative Group Incorporated (NSW AECG Inc.) as the peak Community advisory body to the Department on Aboriginal education and training at all levels and in all stages of planning and decision making.

Huntingdon will provide Aboriginal cultural education for all staff and education about Aboriginal Australia for all students. This commitment affirms the inherent right of Aboriginal students to fair, equitable, culturally inclusive and significant educational opportunities so that all students obtain a high quality education as a platform for enriching their life chances and achieving their full potential.

Aboriginal education and training involves continuous, lifelong learning. It includes delivery of quality education and training to Aboriginal students about Aboriginal Australia and Aboriginal cultural education through Aboriginal perspectives in education and training programs and incorporating the cultural contexts, values and practices of local Aboriginal communities into the mainstream delivery of education.

Huntingdon teachers will consult with local Aboriginal communities, parents, caregivers and families to develop and demonstrate their high expectations of all Aboriginal students, engage and motivate Aboriginal students for successful participation in education and training, encourage Aboriginal students to pursue personal excellence, including a commitment to learning, use quality teaching and assessment practices and resources that are culturally inclusive, enable Aboriginal students to achieve age appropriate syllabus outcomes and provide all students with opportunities to develop deeper understandings of Aboriginal histories, cultures and languages.

* To Be Reviewed During Staff Development Day – Term 2, 2016.

Policy created by: R. McCann Date: 30/7/15
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