Huntingdon Public School’s Gifted and Talented Policy

This policy is written in accordance with the Department of Education’s aim to identify gifted and talented students and to maximise their learning outcomes. School communities have a responsibility to develop effective and equitable identification procedures and developmentally appropriate programs.

Gifted and talented students are found in all communities regardless of their ethnic, cultural or socio-economic characteristics. The gifted population includes students who are underachieving and who have disabilities often referred to as twice exceptional students.

Giftedness refers to potential distinctness beyond the average for the student’s age and encompasses a broad range of abilities in the intellectual, creative, socio-emotional and physical domains. Talent denotes achievement distinctly beyond the average for a student’s age as a result of application to training and practice.

Huntingdon Public School (Huntingdon) has a responsibility to identify gifted and talented students and to foster collaborative home-school partnerships to support these students and to provide a range of opportunities, to monitor and evaluate programs for gifted and talented students.

Huntingdon’s teachers have a responsibility to identify gifted and talented students in their class and implement a variety of teaching strategies for inclusion in programs for identified students. Huntingdon offers staff the opportunity to engage in professional development related to the nature, identification and development of giftedness and talents in the school population and the implementation of effective curriculum and instruction for gifted and talented students.

The Director-General has a responsibility to account for the implementation of Government policy and to report on the outcomes of schooling for gifted and talented students in NSW.

Policy created by: R. McCann Date: 30/7/15

In consultation with: L. Parker (Principal) Date: 30/7/15
J. Elliott Date: 30/7/15
K. Oszpet Date: 30/7/15

* To Be Reviewed During Staff Development Day – Term 2, 2016.